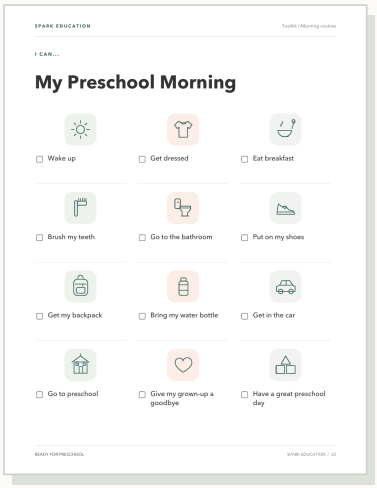
READY FOR PRESCHOOL

PRINTABLE TOOLS

The Printable Toolkit







Check-ins, routines, conversation prompts, and practical pages for your family.

Dr. Michelle Peterson

Educator • School Leader • Preschool Founder

SPARK EDUCATION

2026

WELCOME

Made for real family life

Ready for Preschool

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A note about this edition

This standalone toolkit offers readiness check-ins, routines, conversation prompts, and practical forms. Start with a page that meets your family's needs. The Ready for Preschool Parent Guide is sold separately or together with this toolkit in the Complete Bundle.

Use the pages in the order that helps your family. There is no preparation course to finish and no score to earn.

For printing

Designed for US Letter paper (8.5 x 11 inches). Print at actual size / 100% and choose only the pages you need. Your purchase includes color and low-ink editions of this product with the same content and pagination. The PDFs are not editable; forms are for handwriting.

Publication details

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The developmental information in this guide is educational. It does not replace individualized advice, evaluation, or your preschool's own policies. The readiness check-in is not a developmental screening tool.

Use and sharing: One purchase covers one household or one educator and their enrolled classroom families. You may print or privately share these PDFs with those families. Other educators need their own licenses. Do not resell, publicly post, or redistribute outside that group.

PRINTABLE TOOLKIT

Preschool Readiness Check-In

What Is My Child Ready to Do?

This is not a test. There is no score. There is no minimum number of boxes your child needs to "pass." And this is not a developmental screening tool. This check-in is simply a way to notice:

What your child already does. What they are beginning to learn. Where they still need adult support. Use it about two weeks before preschool begins. For each skill, choose the description that best fits your child right now.

DOING IT

My child usually does this independently or with very little help.

PRACTICING IT

My child is learning this and can sometimes do it with reminders, encouragement, or assistance.

NEEDS SUPPORT

My child currently needs significant adult help, accommodations, or more opportunities to practice this skill. Remember:

"Needs support" is not a failing grade.

Every preschooler needs support somewhere.

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4. Separation & Confidence

A child does not need to separate without emotion in order to be ready for preschool. Crying at goodbye is not a failed separation. We are looking for experiences that help your child gradually learn:

My grown-up leaves. Another safe adult can care for me. My grown-up comes back.

Skill	Doing It	Practicing It	Needs Support
Has spent time with trusted adults without a parent present	☐	☐	☐
Can separate from a parent for at least a short period	☐	☐	☐
Begins to accept comfort from another trusted adult	☐	☐	☐
Understands that a parent comes back after leaving	☐	☐	☐
Can enter a new environment with adult support	☐	☐	☐
Has practiced a simple goodbye routine	☐	☐	☐
Can recover after at least some difficult separations	☐	☐	☐

Our Goodbye Plan

Our goodbye ritual will be:

The words I plan to use:

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Questions for My Preschool / Continued

Safety

How does secure entry work?

What are the authorized-pickup procedures?

How are medications handled?

How are allergies communicated to staff?

How are injuries reported to families?

What is your policy on staff using personal cell phones while supervising children?

When staff need a device for school tasks, how is supervision maintained?

One Question I Really Want Answered

Notes